

S.5 LITERATURE 1 IN ENGLISH
PROSE AND POETRY, TERM 3 2025
HOLIDAY WORK

SECTION I

Read the passage below and answer the questions that follow.

The reason as to why we have political **upheaval** in Britain and America today has its roots in the 2008 financial collapse, which unmasked the inequality between the very rich and the rest of society. The dissatisfaction among blue and white collar workers in Europe and America was further **exacerbated** by mass migrations across borders, which workers thought put their jobs at risk. The economic policy of **aggressive capitalism** had resulted in an increasing gap between a few very rich and the ordinary worker, but the **disparity** had been masked by cheaper goods in the shops from China, and cheap credit. The economic policy was that of a free market without regulation, but the free market simply favoured any method of making money, even if it was to the **detriment** of the economy. Thus the banks and Wall Street were able to play around with complex financial **derivatives**, which made them lots of money but did not grow the economy, and led to its collapse.

When the whole pack of cards came tumbling down, it was the people in the middle who suffered when their homes were repossessed, but their taxes were used to prop up the financial institutions. On the other hand, the bankers who were responsible for the whole mess, walked away with **hefty** bonuses. Ordinary people blamed the status quo and the result was a **swing against the establishment**. In America, Hilary Clinton was seen as too closely associated with Wall Street, while a large section of the British public rebelled against having another bureaucracy imposed on them by Brussels.

Donald Trump capitalized on this wave of disaffection by positioning himself as the outsider to established politics. He would defend the interests of the common man through lowering taxes and building a wall to keep out the bad guys. Having Trump as President of the USA has its roots in the aggressive capitalist policy pursued by the US since the time of Ronald Reagan. The dissatisfaction of the British resulted in them voting to leave the EU, with the virtual collapse of normal Westminster politics, which has been replaced by fragmentation and bitter infighting.

When we look at what is happening now in Britain and America, we scratch our heads and say, 'There must have been a better way, and we

would be right, but both countries should have identified the root cause much earlier and taken action.

The root of the problem started when capitalism was allowed to take its course, free of any regulation put there to safeguard the interests of ordinary people – when making money became the end in itself. But money is not an end in itself; it is the means to an end. When government policy favours only a tiny fraction of the population while the majority are left to struggle, they are stoking up trouble. The economic policy of government should ensure that all its citizens are prospering, not just a few.

If the root cause of the trouble in Britain and America is inequality, caused by unregulated capitalism, what is at the root of our issues in Uganda? I will take one root which is given scanty attention, but which can result in the disintegration of our society. The issue of high unemployment among young people is just the **leaves of the tree**, but the root cause is the unsustainably high rate of population growth. This rapid population growth will defeat all efforts to transform this country into a middle – income economy. It is not that having many children is bad, it is having many children that we cannot provide for. If we cannot feed and clothe our children adequately, give them a good education and good healthcare, they will become the restless, jobless unemployed youth who have nothing to lose by rioting or **anarchy**.

We think we have a big issue with youth unemployment today, but look around at the number of children following on; the problem is going to get much worse. We have not planned for these children and they will grow up without hope and without a future. It is window dressing to give sacks of money to the youths when the root cause is not addressed. This unplanned population explosion will destabilize this country just as unplanned income inequality is destabilizing Britain and America.

By Dr. Ian Clarke

Questions

- (a) Suggest a suitable title for this passage. (02 marks)
- (b) (i) "...on this wave of disaffection by positioning himself as the outsider to established politics" (paragraph 3), In your own words, explain what the writer means by this. (03 marks)
- (ii) What is the writer's argument in the passage? (08 marks)
- (c) What is the writer's attitude towards the different situations in the passage? (05 marks)
- (d) What major contradictions are pointed out in the passage? (06 marks)
- (e) Give the contextual meanings of the following words and expressions: (01 mark @)
- (i) Upheaval
- (ii) Exacerbated
- (iii) Aggressive capitalism

- (iv) Disparity
- (v) Detriment
- (vi) Derivatives
- (vii) Hefty
- (viii) Swing against the establishment
- (ix) Leaves of the tree
- (x) Anarchy

SECTION II Poetry

Compile a well-organized research portfolio with detailed notes on the following poetic devices;

- Alliteration
- Assonance
- Consonance
- Hyperbole
- Onomatopoeia
- Apostrophe
- Allusion
- Paradox
- Oxymoron
- Euphemism
- Metonymy
- Anaphora
- Juxtaposition
- Allegory

You will explore their definitions, functions, and examples from both original and published poems.

S.5 LITERATURE 2 (THE PLAYS)

There was an invasion of Amaku district by rebels. As a result, learning was disrupted. Hardly had Mr. Okot introduced his senior five drama lesson on 24th March, 2025 when everyone flee in safety for his or her life. That's the last day this class had a lesson. Due to this insurgence, all students have been gazetted into refugee camps. Despite being passionate to continue with their studies, they have no teachers to attend to them.

As one of the best literature students in your school, you have got touched by the plight of these innocent students upon watching this story in news bulletins while back home for end of term holidays

Task

Using the knowledge, you have acquired about William Shakespeare's play **Richard III** generate notes and print them into a pamphlet to help the affected literature drama students during their revision. Address the following areas in your notes this play:

- Plot summary and analysis
- Themes
- Characterization
- Dramatic techniques.

Use chatgpt and other online research platforms during your research.

END.